



STRITCH
SCHOOL of MEDICINE

Qstream Helps Medical Students Reinforce Knowledge of Basic Life Support Skills

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Stritch School of Medicine uses Qstream’s mobile education platform to help its first and third year medical students retain knowledge from their Basic Life Support courses. Dr. Trent Reed, associate professor for the Division of Emergency Medicine, contacted Qstream after reading about the solution, which was designed and built on learning research conducted at Harvard Medical School.

Qstream’s methodology and patented algorithm for “spaced education” has been scientifically proven to increase retention by up to 170% and change even ingrained behavior. The Q&A-style format is easy to use and can be accessed using any laptop or mobile device.

As with any healthcare system, time and ease of use were factors. Dr. Reed felt that with the guidance of Qstream’s team, the initial setup difficulty was quite low. After the system was up and running, the difficulty level remained very low, with course completion rates on track for over 70%.

Dr. Reed had this to say about his experience with Qstream:

“I am lucky to have Qstream on my side. I am involved in educational research at Loyola and I am using Qstream as a means to enhance long-term knowledge retention of Basic Life Support.

Both students and faculty find the system very user friendly. Students in the medical school tell me how much they are looking forward to the next Qstream question.

Additionally, the customer support is outstanding. Qstream is very receptive to my needs and is willing to go the extra mile to assure that my needs are met. Thank you Qstream Team!”

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